Rotation Description

This is a core rotation designed to educate students about the diagnosis, management, and treatment of health problems and preventative care of pediatric patients, including newborns, infants, children, and adolescents. Students will learn to address acute, chronic, routine, and preventative medical issues in this patient population. This rotation may include inpatient as well as outpatient settings and will expose students to different social and economic factors encountered in a community-based patient population. Each student will complete this rotation at least once during the clinical year to provide students sufficient training in the pediatric medicine setting.

Preceptor Requirements

Board Certified Pediatric Physician, NCCPA Certified PA, or Certified NP (B3.05 & B3.06)

Passport Procedures and Diagnoses (Pediatrics)

Students should see the listed diagnoses and perform the listed procedures during this rotation and will be expected to document a minimum of 90% of all minimum exposures by the end of the clinical year, prior to the Summative Skills Stations. If a student does not achieve 80% of the list in this rotation, they will need to submit a plan to complete them in future rotations to satisfy requirements for this interval.

Diagnosis	Procedures (Perform all under supervision)
Attention Deficit Disorder	Developmental Milestone assessment
EENT Infection	Growth Chart assessment
Gastroenteritis/Constipation	Immunization Counseling
Otitis Media	
Respiratory Infection	
Skin rashes	
Well-Child Check (all ages)	

Rotation Learning Outcomes
At the end of the rotation, the successful PA student will demonstrate competency in the following by achieving minimum scores as detailed in the course syllabus:

Knowledge
1. Demonstrate acquisition of necessary medical knowledge to provide preventative, acute, and chronic care to infants, children, and adolescent patients (K1)
2. Integrate biomedical science knowledge with patient care scenarios (K2)

Clinical and Technical Skills

3. Gather patient information appropriately through an organized and accurate history in preventative, acute, and chronic encounters for infants, children, and adolescent patients (CT1)
4. Perform organized and complete physical examinations of patients using proper technique in the pediatric medicine setting for infants, children, and adolescent patients (CT2)
5. Perform Pediatric Passport Procedures both safely and correctly (CT3)
6. Deliver accurate and complete documentation and verbal presentation of patient interactions in the pediatric setting (CT4)

Clinical Reasoning

7. Analyze clinical findings to develop and assess differential diagnoses for preventative, acute, and chronic care (CR1)
8. Accurately order, interpret, and apply diagnostic tests to patient care in the pediatric medicine setting (CR2)
9. Develop individualized, evidence-based preventative care and treatment plans for infants, children, and adolescent patients in the pediatric medicine setting (CR3)
10. Utilize appropriate medical resources to improve delivery of patient-centered care and demonstrate evidence-based decision making in the pediatric setting (CR4)

Interpersonal Skills

11. Provide accurate patient communication, education, and counseling with compassion and effectiveness to facilitate shared decision-making for infants, children, and adolescent patients in the pediatric setting (IP1)
12. Establish professional relationships and communication skills with patients, preceptors, and clinical staff (IP2)

Professional Behaviors

13. Demonstrate understanding of the PA profession, including ethical, legal, and regulatory guidelines for practice (PB1)
14. Engage in self-assessment to drive professional growth, incorporate constructive feedback, and seek assistance when needed (PB2)
15. Deliver culturally humble, patient-centered care for infants, children, and adolescent patients, accounting for individual patient needs (PB3)

Preceptor Evaluation of Student Performance - Peds

Instructions
Please give the student one of the following ratings for each item on this survey. Any response of 1 or 2 requires a comment to help faculty understand the nature of the deficiencies.
Please note: a passing grade for a student is a score of 3/5

Item Score	Grade	Qualities Associated with Item Score
5	100%	**Exceptional Performance** The PA student completes their tasks with confidence and accuracy and can generally operate independently. The student is aware of their limitations and regularly seeks critique and direction to improve.
4	90%	**Good Performance** The PA student completes their tasks with regular collaboration and direction from their preceptor. The student is aware of their limitations and responds well to critique and direction.
3	80%	**Acceptable Performance** The PA student completes their tasks at a minimal acceptable level with consistent collaboration and direction from their preceptor. The student is aware of their limitations and makes an effort to improve based on critique and direction when offered.
2	70%	**Poor Performance** The PA student struggles to complete tasks correctly after receiving guidance and direction. The student is usually aware of their limitations but frequently does not show the ability to improve through preceptor critique and direction.
1	0	**Dangerous Performance** The student demonstrates dangerous clinical skills or decision-making that, if not corrected, would directly cause harm to the patient. The student is unaware of their limitations and/or does not seek or implement critique and direction.

Rotation Learning Outcomes
If the preceptor has questions about how a student would demonstrate any of the Rotation Learning Outcomes, please reference the Pediatric Rotation Manual – Instructional Objectives

Knowledge (Rate 1-5)
- Demonstrates acquisition of medical knowledge necessary to provide preventative, acute, and chronic care in the pediatric medicine setting
- Demonstrates acquisition of medical knowledge necessary to care for infants, children, and adolescent patients
- Integrates appropriate understanding of basic/biomedical sciences with patient cases

Any comments related to student knowledge regarding the care setting (preventative, acute, chronic) or the patient population (infants, children, and adolescent):

Clinical and Technical Skills
- Demonstrates appropriate history taking for infants, children, and adolescent patients
- Demonstrates ability to take appropriate history for preventative, acute, and chronic encounters
- Performs organized and complete physical examinations of patients using proper technique
- Demonstrates appropriate physical exam skills in the pediatric medicine setting for infants, children, and adolescent patients
- Performs clinical procedures safely and correctly
- Delivers accurate verbal presentations of patient cases, recognizing pertinent positives and negatives

Any comments related to student clinical skills regarding the patient population (infants, children, and adolescent):

Clinical Reasoning
- Analyzes clinical findings to develop and assess differential diagnoses for preventative, acute, and chronic encounters
- Accurately orders, interprets, and applies diagnostic tests to patient care in the pediatric medicine setting
- Develops individualized, evidence-based preventative care and treatment plans for infants, children, and adolescent patients in the pediatric medicine setting
- Utilizes appropriate medical resources to improve delivery of patient-centered care and demonstrate evidence-based decision making in the pediatric setting

Any comments related to student clinical reasoning regarding the care setting (preventative, acute, chronic) or the patient population (infants, children, and adolescent):

Interpersonal Communication
- Provides accurate patient communication, education, and counseling with compassion and effectiveness to facilitate shared decision-making
- Provides accurate patient communication, education, and counseling for infants, children, and adolescent patients
- Establishes professional relationships and communication skills with patients, preceptors, and clinical staff

Any comments related to student communication regarding the patient population (infants, children, and adolescent):

Professional Behaviors
- Demonstrates understanding of the physician assistant profession, including ethical, legal, and regulatory guidelines for practice
- Engages in self-assessment, incorporates feedback from preceptor, and seeks assistance when needed
- Delivers culturally humble, patient-centered care for infants, children, and adolescent patients, accounting for individual patient needs

Comments addressing professional behavior or any additional insight into statement

Program Goals
- Demonstrated demonstrate collaboration, innovation, and a commitment to personal and professional growth
- Demonstrated effective leadership skills
- Demonstrated humility, integrity, and compassion
- Any additional comments

Site Information
The physical facilities at our site allow students to fulfill the rotation learning objectives
  1: Strongly disagree 2: Disagree 3: Acceptable 4: Agree 5: Strongly Agree

The patient population at our site allows students to fulfill rotation learning objectives
  1: Strongly disagree 2: Disagree 3: Acceptable 4: Agree 5: Strongly Agree

Students receive the supervision necessary to fulfill rotation learning objectives
  1: Strongly disagree 2: Disagree 3: Acceptable 4: Agree 5: Strongly Agree

Students from OBU's PA program are adequately prepared for the clinical year
  1: Strongly disagree 2: Disagree 3: Acceptable 4: Agree 5: Strongly Agree

Please provide a short summary of the student's strengths on this rotation

Please provide a short summary of areas of needed improvement for this student

Was this evaluation discussed with the student?

This evaluation was based on (Select all that apply):
- Occasional encounters with the student
- Regular interaction with the student
- Feedback from other preceptors