

Elective Rotation Preceptor Manual 2028



Rotation Description

Students will work with the OBU PA program clinical team to select from a variety of specialty and sub-specialty practice sites. Elective rotations can vary in their length of time and can occur at any time during the clinical year.

Preceptor Requirements

Board Certified Physician, NCCPA Certified PA, or Certified NP (B3.05 & B3.06)

Rotation Learning Outcomes

At the end of the rotation, the successful PA student will demonstrate competency in the following by achieving minimum scores as detailed in the course syllabus:

Knowledge

1. Demonstrate acquisition of necessary medical knowledge to provide care to the population that is served within the specific clinical setting chosen for the elective (K1)
2. Integrate biomedical science knowledge with patient care scenarios (K2)

Clinical and Technical Skills

3. Gather patient information appropriately through an organized and accurate history when caring for the patient population served within the specific clinical setting for the elective (CT1)
4. Perform organized and complete physical examinations of patients using proper technique in the when caring for the patient population served within the specific clinical setting for the elective (CT2)
5. Perform procedures within the clinical setting both safely and correctly (CT3)
6. Deliver accurate and complete documentation and verbal presentation of patient interactions in the clinical setting (CT4)

Clinical Reasoning

7. Analyze clinical findings to develop and assess differential diagnoses when caring for the patient population served within the specific clinical setting for the elective (CR1)
8. Accurately order, interpret, and apply diagnostic tests to patient care in the clinical setting (CR2)

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9. Develop individualized, evidence-based preventative care and treatment plans when caring for the patient population served within the specific clinical setting for the elective (CR3)
10. Utilize appropriate medical resources to improve delivery of patient-centered care and demonstrate evidence-based decision making in the clinical setting (CR4)

Interpersonal Skills

11. Provide accurate patient communication, education, and counseling with compassion and effectiveness to facilitate shared decision-making when caring for the patient population served within the specific clinical setting for the elective (IP1)
12. Establish professional relationships and communication skills with patients, preceptors, and clinical staff (IP2)

Professional Behaviors

13. Demonstrate understanding of the PA profession, including ethical, legal, and regulatory guidelines for practice (PB1)
14. Engage in self-assessment to drive professional growth, incorporate constructive feedback, and seek assistance when needed (PB2)
15. Deliver culturally humble, patient-centered care when caring for the patient population served within the specific clinical setting for the elective, accounting for individual patient needs (PB3)

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Preceptor Evaluation of Student Performance - Elective

Instructions

Please give the student one of the following ratings for each item on this survey. Any response of 1 or 2 requires a comment to help faculty understand the nature of the deficiencies.

Please note: a passing grade for a student is a score of 3/5

Item Score	Grade	Qualities Associated with Item Score
5	100%	Exceptional Performance The PA student completes their tasks with confidence and accuracy and can generally operate independently. The student is aware of their limitations and regularly seeks critique and direction to improve.
4	90%	Good Performance The PA student completes their tasks with regular collaboration and direction from their preceptor. The student is aware of their limitations and responds well to critique and direction.
3	80%	Acceptable Performance The PA student completes their tasks at a minimal acceptable level with consistent collaboration and direction from their preceptor. The student is aware of their limitations and makes an effort to improve based on critique and direction when offered.
2	70%	Poor Performance The PA student struggles to complete tasks correctly after receiving guidance and direction. The student is usually aware of their limitations but frequently does not show the ability to improve through preceptor critique and direction.
1	0	Dangerous Performance The student demonstrates dangerous clinical skills or decision-making that, if not corrected, would directly cause harm to the patient. The student is unaware of their limitations and/or does not seek or implement critique and direction.

Rotation Learning Outcomes

If the preceptor has questions about how a student would demonstrate any of the Rotation Learning Outcomes, please reference the Elective Rotation Manual – Instructional Objectives

Knowledge (Rate 1-5)

- Demonstrates acquisition of medical knowledge necessary to provide care to the population that is served within the specific clinical setting
- Integrates appropriate understanding of basic/biomedical sciences with patient cases

Any comments related to student knowledge regarding the care setting or the patient population:

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Clinical and Technical Skills

- Demonstrates appropriate history taking for the population that is served within the elective clinical setting
- Performs organized and complete physical examinations of patients using proper technique
- Demonstrates appropriate physical exam skills to care for the population that is served within the specific clinical setting
- Performs clinical procedures safely and correctly
- Delivers accurate verbal presentations of patient cases, recognizing pertinent positives and negatives

Any comments:

Clinical Reasoning

- Analyzes clinical findings to develop and assess differential diagnoses for the population that is served within the specific clinical setting
- Accurately orders, interprets, and applies diagnostic tests to patient care
- Develops individualized, evidence-based preventative care and treatment plans Utilizes appropriate medical resources to improve delivery of patient-centered care and demonstrate evidence-based decision making

Any comments:

Interpersonal Communication

- Provides accurate patient communication, education, and counseling with compassion and effectiveness to facilitate shared decision-making
- Establishes professional relationships and communication skills with patients, preceptors, and clinical staff

Any comments related to student communication:

Professional Behaviors

- Demonstrates understanding of the physician assistant profession, including ethical, legal, and regulatory guidelines for practice
- Engages in self-assessment, incorporates feedback from preceptor, and seeks assistance when needed
- Delivers culturally humble, patient-centered care, accounting for individual patient needs

Comments addressing professional behavior or any additional insight into statement

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Program Goals

- Demonstrated demonstrate collaboration, innovation, and a commitment to personal and professional growth
- Demonstrated effective leadership skills
- Demonstrated humility, integrity, and compassion
- Any additional comments

Site Information

The physical facilities at our site allow students to fulfill the rotation learning objectives

1: Strongly disagree 2: Disagree 3: Acceptable 4: Agree 5: Strongly Agree

The patient population at our site allows students to fulfill rotation learning objectives

1: Strongly disagree 2: Disagree 3: Acceptable 4: Agree 5: Strongly Agree

Students receive the supervision necessary to fulfill rotation learning objectives

1: Strongly disagree 2: Disagree 3: Acceptable 4: Agree 5: Strongly Agree

Students from OBU's PA program are adequately prepared for the clinical year

1: Strongly disagree 2: Disagree 3: Acceptable 4: Agree 5: Strongly Agree

Please provide a short summary of the student's strengths on this rotation

Please provide a short summary of areas of needed improvement for this student

Was this evaluation discussed with the student?

Yes No

This evaluation was based on (Select all that apply):

- Occasional encounters with the student
- Regular interaction with the student
- Feedback from other preceptors