

Survey: Senior Faculty Advisory for

Peer Assessment for Senior Faculty Status Fall 2019

INSERT FACULTY NAME

As Senior Faculty, you are invited to participate in the Peer Assessment for Senior Faculty Status for INSERT FACULTY NAME through this survey. You will complete a separate survey for each of the other faculty standing for Senior Faculty Status. Portfolios are available for your review in the shared OneDrive folder.

Your survey responses will be strictly confidential and data from this survey will be reported only in the aggregate. If you have questions at any time about the survey or the procedures, you may contact the Office of Assessment and Institutional Effectiveness at extension 4102 or by email via assessment@okbu.edu.

Faculty Handbook Section 2.8.1 Criteria for Senior Faculty Status:

To be granted Senior Faculty Status, a faculty member must have (a) achieved at least the rank of Assistant Professor; (b) be fulfilling the criteria for the rank at which he/she is serving, as defined in Section 2.7 of the Faculty Handbook (see below); (c) show promise that he/she will remain a productive member of the academic and University communities; (d) be judged to have areas of specialization pertinent to the needs of the University in fulfilling its educational goals.

Faculty Handbook Section 2.7.2 Levels of Performance:

For each of the criteria, the following level of performance must be demonstrated: (a) proven or presumptive capacity for the rank of Assistant Professor; (b) noteworthy performance for the rank of Associate Professor; (c) outstanding performance for the rank of Professor.

Criteria for Senior Faculty Status identified in the survey below is summarized from the Criteria for Excellence (Faculty Handbook Section 2.8). Each section below offers you the opportunity to provide rationale for your vote which is located at the end of this survey. There is also a final comment section following your vote.

Thank you very much for your time. Please start with the survey now by clicking on the Next button below.

Teaching Effectiveness

Effective teaching is reflected in the following attributes:

- command of one's subject matter, denoted by: appropriate degrees, continuing development through formal education, reading, and/or research in the teaching area(s);
- ability to communicate the subject matter to the student population, denoted by: careful attention to course organization and planning; development of pedagogical techniques appropriate to teaching area(s); excellence in communication skills;
- ability to relate one's subject matter to issues of faith and/or ethical standards relative to the students' Christian, social, and vocational development; and
- genuine interest in and respect for students, denoted by: development of a classroom environment that promotes inquiry and the development of critical thinking skills; possession of the attributes of intellectual honesty, fairness, and objectivity, competent, thorough, and sensitive student counseling and advisement.

Please provide rationale for your vote in regard to the candidate's teaching effectiveness.

Professional Development, Research, and Creative Activities

Oklahoma Baptist University recognizes the close tie between teaching effectiveness and professional development.

Professional development is reflected in the following attributes:

- educational activities, including: work on advanced degrees in the area of expertise; post doctoral education and/or other continuing education activities; substantial reading in the area of expertise or in related fields;
- publication of books, articles, or creative works; papers presented at professional meetings; public performance;
- participation in professional organizations; and
- participation in campus activities designed to promote professional growth.

Please provide rationale for your vote in regard to the candidate's professional development, research, and creative activities.

Service to the University

Welfare of both the Faculty and the University depends on broad-based participation of faculty in leadership and governance. University service includes:

- responsible service on University standing and ad hoc committees; assuming leadership responsibilities on University committees;
- responsible service to departments and programs; assuming leadership in departments and/or programs;
- accepting and fulfilling responsibilities in University governance; and
- participating in campus activities and events; sponsoring student organizations.

Please provide rationale for your vote in regard to the candidate's service to the University.

Christian Commitment and Service

It is the responsibility of every faculty member to promote the general welfare of society. Oklahoma Baptist University faculty actively participate in the Christian community and the social community which infuse and surround the campus. Christian commitment and service include:

- participating in worship and in the activities of an area congregation of Christian believers; accepting leadership positions in an area church;
- participating in Oklahoma Baptist University activities designed to promote spiritual community and/or spiritual growth;
- participating in community political or service activities; accepting leadership positions in local political or service organizations; and
- other activities designed to promote the welfare of the community.

Please provide rationale for your vote in regard to the candidate's Christian commitment and service.

My evaluation is supplemented by the following information:

- Team Teaching Experience
- Service in the Same Department or College
- Classroom Observation
- Portfolio
- Serve(d) on the Same Committee(s)

Please list the Common Committees

Recommendation

Please indicate whether you Favor, Do Not Favor, or Abstain senior faculty status. A positive vote indicates you believe the candidate will benefit the University community in years to come. A vote to abstain is counted as Do Not Favor according to the Faculty Handbook Section 2.8.2.3. You may summarize your recommendation or include additional general comments following your vote.

- Favor
- Do Not Favor
- Abstain (I understand voting to abstain is counted as Do Not Favor.)

Summarize Recommendation or General Comments

Oklahoma Baptist University
Office of Institutional Effectiveness