

FRESHMAN ADVISORY

The intent of the Freshman Advisory is to review student work during the first two semesters and to provide guidance regarding the selection of and success within a particular degree program. The Freshman Advisory also serves as a precursor to the Sophomore Barrier, which must be passed in order to progress toward a chosen music degree.

The Freshman Advisory is comprised of the instructors of Introduction to Music Technology, Introduction to Music History, Music Theory, and Applied Lessons (including Class Piano when applicable) as well as the student's assigned faculty advisor. Additional faculty may also contribute to the Freshmen Advisory. Student Name: 1 – Never 2 – Seldom 3 – Usually 4 – Almost Always 5 - Always Music Classes The student is committed to a disciplined approach to learning. The student demonstrates progress in learning concepts and acquiring skills. The student has an appropriate knowledge of Music Technology. The student understands fundamental principles of Music Theory. The student shows an appropriate level of ability in Aural Skills. Comments regarding student work and achievement in Music Classes: **Applied Lessons** 1 2 3 4 5 The student is committed to a disciplined approach to learning. The student demonstrates progress in learning concepts and acquiring skills. The student mastered an appropriate number and level of technical exercises. The student learned an appropriate number and level of repertoire selections. The student performs with quality and understanding according to level of study. Comments regarding student work and achievement in Applied Lessons: General Observations and Recommendations: Freshman Advisory: Music Technology/Theory:

Applied Instructor:

Advisor: ____

| Additional comments regarding student work and achievement in Music Classes: |
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| Additional comments regarding student work and achievement in Applied Lessons: |
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| Additional General Observations and Recommendations: |
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